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# Motivation is Marvelous: Engaging Strategies for Adolescent Readers

### WHAT DOES RESEARCH SAY?

- Throughout the adolescent years, "Motivation in learning grows in importance, but it challenges us all as we try to locate the key to unlocking it" (Frey & Fisher, 2010).
- Frey and Fisher suggest, "We need to create meaningful tasks that are tailored to the developmental, academic, and social need of students" (2010).
- Researchers and teachers alike have used terms such as, "Alliterate, alienated, marginalized, reluctant, not readers, struggling, and resistant" (Lenters, 2006).
- According to Metsala, Sweet, and Guthrie, "Intrinsic motivations appear to be imperative to lifelong, voluntary reading" (1996).

## INSTRUCTIONAL STRATEGIES FOR ADOLESCENTS

- Challenging activities
- Appropriate grouping
- Social interactions
- Necessary support
- Necessary scaffolding
- Encouragement
- Respect for students' personal identities

- Interests/Choice
- Meaningful tasks
- Purpose for reading
- Collaboration
- Classroom community
- Classroom cultures
- Respect for out-ofschool literacies



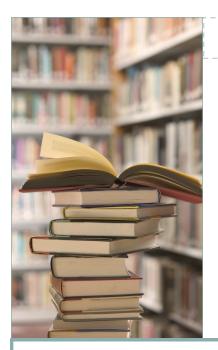
#### RESEARCHERS TO NOTE

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### PECHA-KUCHA: SUMMARIZING ACTIVITY

Materials: Planning Sheet and Pre-Timed PowerPoint (20x20)
How to use: All Contents
Time Required: 6 min. 40 sec.
Video Link: www.youtube.com/
watch?v=5x5FB2mxvZY
What is Pecha-Kutcha?
According to the University of
Southern Mississippi Speaking
Center, "This is the Japanese
word for conversation or 'chit
chat.' Created by two architects in
Tokyo who were tired of dreadful
PowerPoint presentations,

Pecha-Kucha is designed to force speakers to prepare shorter, more creative, and more polished PowerPoint presentations. More importantly, designing a Pecha-Kucha presentation motivates speakers to think about their subjects in different ways" (Atkins-Sayre).

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"The more you read, the more things you know. The more that you learn the more places you'll go." -Dr. Seuss

### STICKY NOTE ACTIVITY

Materials: Sticky Notes How to use: All Contents Time Required: 10-15 min.

Instructional Procedures:

- 1. Have students form a large circle as a group.
- 2. Distribute a sticky note to each student.

  (Proportion or student)

(Pre-written or student choice)

- 3. Ask each student to place their sticky note on the forehead of the person to their right in the circle.
- 4. Players should move around the room to ask yes/no questions to guess their sticky note.
- 5. Players continue until they have successfully guessed or time runs out.

### **GUMMY BEARS: STORY-TELLING ACTIVITY**

Materials: Gummy Bears
How to use: Literacy
Time Required: 30+ Minutes
Instructional Procedures:
1. Teacher leads class inquiry
discussion to determine the
story elements (Setting, Character, Plot, Conflict, Theme).
2. Students volunteer information to contribute to the
creation of the story.

3. Students receive the gummies during their sharing turn.

Notes:

### CREATE-A-STORY: PROP ACTIVITY

Materials: Assortment of
Objects or Props (3 per
group/3-5 people)
Time Required: 10-15 min.
How to use: Literacy
Instructional Procedures:

- 1. Teacher displays a variety of objects or props.
- 2. Teacher separates class into groups of 3-5 students.
- 3. Group members select

three objects for the activity.
4. As a group, students
create their own story using
only the props they chose.
5. Students share with the
whole group.

*Notes:*