

BACKGROUND INFORMATION

Test Taker's Name: KINKEL, MARY L

Candidate ID Number: 10002672

Social Security Number: 5180
(Last 4 Digits)

Sex: F

Date of Birth: 05/30/1992

EDUCATIONAL INFORMATION

College Where Relevant Training Was Received: LONGWOOD UNIVERSITY

Undergraduate Major: ELEMENTARY EDUCATION

Graduate Major: READING SPECIALIST

Educational Level: EARNED BACHELOR'S DEGREE

GPA: 3.0 - 3.49

SCORE RECIPIENT(S) REQUESTED

Code #	Recipient Name	Code #	Recipient Name
R5368	LONGWOOD UNIVERSITY	R8425(A)	VIRGINIA STATE DEPT EDUCATION

CURRENT TEST DATE: 05/15/2015		Your Score	Possible Score Range	Average Performance Range**	Score Recipient Code(s) from Current Administration					
Test Code	Test Name				R5368	R8425				
5304	RVE: READING SPECIALIST	173	100-200	172-191	Y	Y				

HIGHEST SCORE AS OF: 06/12/2015			Your Highest Score	Possible Score Range	Score Recipient Code(s)					
Test Date	Test Code	Test Name			R5368	R8425				
01/14/2012	0730	PPST MATHEMATICS	166	150-190	Y	Y				
08/08/2013	5014	ELEMENTARY ED: CONTENT KNOWLEDGE	177	100-200	Y	Y				
05/15/2015	5304	RVE: READING SPECIALIST	173	100-200	Y	Y				
10/14/2013	5306	RVE: ELEMENTARY & SPECIAL EDUCATION	165	100-200	Y	Y				

ETS will retain your score for ten years for reporting purposes.

** For more details on Average Performance Range refer to footnote on last page of this score report.

Message Codes: A = SCORE AUTOMATICALLY REPORTED TO STATE LICENSING AGENCY.

Y = SCORE REPORTED TO RECIPIENT LISTED.

TEST TAKER: KINKEL, MARY L

PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 06/12/2015

Passed/ Not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

LONGWOOD UNIVERSITY			5368	Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status
Test Date	Test Code	Test Name						
08/08/2013	5014	ELEMENTARY ED: CONTENT KNOWLEDGE		177			143	PASSED
05/15/2015	5304	RVE: READING SPECIALIST		173			162	PASSED
10/14/2013	5306	RVE: ELEMENTARY & SPECIAL EDUCATION		165			157	PASSED
01/14/2012	0730	PPST MATHEMATICS		166			178	NOT PASSED

VIRGINIA STATE DEPT EDUCATION			8425	Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status
Test Date	Test Code	Test Name						
08/08/2013	5014	ELEMENTARY ED: CONTENT KNOWLEDGE		177			143	PASSED
05/15/2015	5304	RVE: READING SPECIALIST		173			162	PASSED
10/14/2013	5306	RVE: ELEMENTARY & SPECIAL EDUCATION		165			157	PASSED
01/14/2012	0730	PPST MATHEMATICS		166			178	NOT PASSED

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at www.ets.org/praxis. Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

*THIS INFORMATION IS PROVIDED TO THE TEST TAKER ONLY.

+ PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.

DETAILED INFORMATION FOR: 05/15/2015 TEST DATE

TEST CATEGORY*	Raw Points Earned	Raw Points Available	Average Performance Range **
READING FOR VIRGINIA EDUCATORS: READING SPECIALIST			
I. ASSESSMENT AND DIAGNOSTIC TEACHING	13	14	12- 14
II. ORAL LANGUAGE AND ORAL COMMUNICATION	7	10	7- 9
III. READING DEVELOPMENT	22	31	22- 27
IV. WRITING AND RESEARCH	8	11	8- 10
V. SPECIALIZED KNOWLEDGE AND LEADERSHIP SKILLS	10	14	10- 12
VI. ANALYSIS AND INTEGRATION	21	27	19- 24

* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

** The range of scores earned by the middle 50% of a group of test takers who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 test takers took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.